Modeled Lesson

MN-Writing Project 2014- KK

Storyboarding

Pre-writing Strategy

Central Park- ISD #623 Roseville

- Roseville is a racially isolated city

- Racially isolated school with in ISD #623

- MDE Focus School
- K-6 Approx. 600 students
- 85% Free & Reduced Lunch



My Class... well, 20 of the 30!

30 Students

African: Somali & Nigerian African American Asian: Karen, Nepali, Burmese, Thai Latino: Mexican White

My Class...

SIOP Teacher Native English Speakers- 15 students

48% EL New Comer- 6 students Level 1- 3 students Level 2 - 4 students Level 3- 2 students

Unique Learners- 5 students Regular Ed- 10 students

My Current Pumpkins

98% F&R Lunch 90% ELL 99% Students of Color 95% SE Asian

Lesson Rationale

- differentiated instruction
- artists
- limited language
- accelerated language
- a way to organize thoughts and ideas

MN State Standards for Writing

6.7.3.3

Write narratives and other creative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well structured event sequences.

6.7.4.4

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience

MN State Standards for Writing

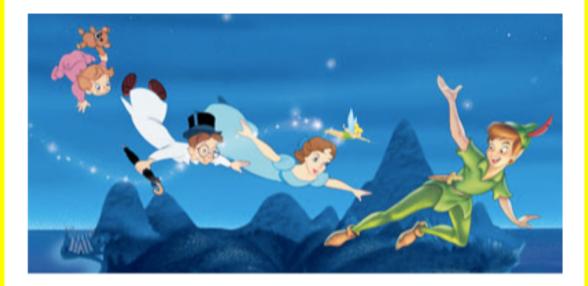
6.7.5.5

With some guidance and support from peers and adults, use a writing process to develop and strengthen writing as needed by planning, drafting, revising, editing, rewriting, or trying a new approach.

6.7.6.6

Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting

Here we go...



Student Objectives

Content: (<u>What I</u> will know) I can <u>draw</u> pictures & symbols that tell the story of who I am.

I can <u>define</u> what a **storyboard** is and how to use it to help **organize** my ideas for writing Language: (<u>How</u> I will **show** I know) I will use <u>index cards</u> as a **storyboard** to organize "The Story of Me."

Animoto is a story told with pictures and words. How do you organize ideas for a story?



ANIMOTO



Storyboards: a little history

Start: 0:00 End: 3:21

http://www.youtube.com/watch?v=BSOJiSUI0z8



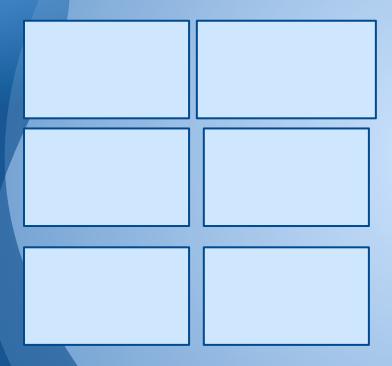
Storyboards in Use:

Pixar Non-Fiction & Fiction Storyboard

Go back to 1st Animoto.



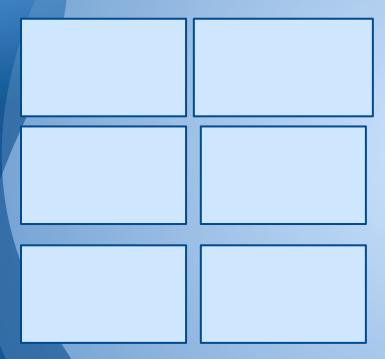
What did their storyboard look like?



What...

- pictures
- symbols
- words
- did they use?

Your turn...



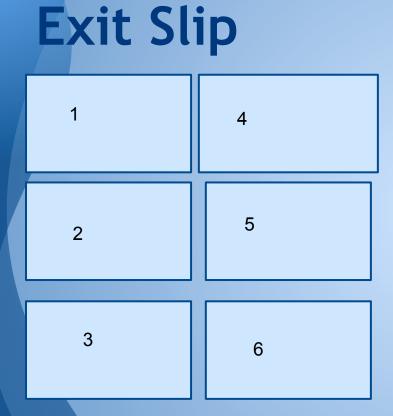
- 1. get 6 index cards
- 2. tell The Story of You
- 3. use pictures, symbols, words.
- 4. organize your index cards (#)
- 5. you have 15 min

Be ready to Share: You will **"pitch"** the story to your partner (3 min)

Student Objectives

Content: (<u>What I</u> will know) I can <u>draw</u> pictures/symbols that tell the story of who I am.

I can <u>explain</u> what a **storyboard** is and how to use it to help **organize** my ideas for writing Language: (<u>How</u> I will **show** I know) I will use <u>index cards</u> as a **storyboard** to organize "The Story of Me."



Your 6 index cards organized in order.

Animoto: Hints for Success

-work with Media Specialists to set up accounts

-set up picture files on your server (I had students help) -Sharing: Computer Lab Carousel.

-Leave Post it notes with comments