

Modeled Lesson

MN-Writing Project 2014- KK

Storyboarding

Pre-writing Strategy

Central Park- ISD #623 Roseville

- Roseville is a racially isolated city
- Racially isolated school with in ISD #623
- MDE Focus School
- K-6 Approx. 600 students
- 85% Free & Reduced Lunch



My Class... well, 20 of the 30!

30 Students

African: Somali & Nigerian

African American

Asian: Karen, Nepali, Burmese, Thai

Latino: Mexican

White

My Class...

SIOP Teacher
Native English Speakers- 15 students

48% EL
New Comer- 6 students
Level 1- 3 students
Level 2 - 4 students
Level 3- 2 students

Unique Learners- 5 students
Regular Ed- 10 students

My Current Pumpkins

98% F&R Lunch

90% ELL

99% Students of
Color

95% SE Asian

Lesson Rationale

- differentiated instruction
- artists
- limited language
- accelerated language
- a way to organize thoughts and ideas

MN State Standards for Writing

6.7.3.3

Write narratives and other creative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well structured event sequences.

6.7.4.4

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience

MN State Standards for Writing

6.7.5.5

With some guidance and support from peers and adults, use a writing process to develop and strengthen writing as needed by planning, drafting, revising, editing, rewriting, or trying a new approach.

6.7.6.6

Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting

Here we go...



Student Objectives

Content: (What I will know)

I can draw pictures & symbols that tell the story of who I am.

I can define what a **storyboard** is and how to use it to help **organize** my ideas for writing

Language: (How I will **show** I know)

I will use index cards as a **storyboard** to **organize** "The Story of Me."

Animoto is a **story** told with **pictures** and **words**.
How do you **organize ideas** for a story?



ANIMOTO



Storyboards: a little history

Start: 0:00

End: 3:21

<http://www.youtube.com/watch?v=BSOJiSUI0z8>



Storyboards in Use:

Pixar Non-Fiction & Fiction Storyboard

Go back to 1st Animoto.



What did their storyboard look like?

What...

- pictures
- symbols
- words

did they use?

Your turn...

1. **get** 6 index cards
2. **tell** The Story of You
3. **use** pictures, symbols, words.
4. **organize** your index cards (#)
5. you have 15 min

Be ready to Share:

You will **“pitch”** the story to your partner (3 min)

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Exit Slip

1	4
2	5
3	6

Your 6 index cards
organized in order.

Animoto: Hints for Success

- work with Media Specialists to set up accounts

- set up picture files on your server (I had students help)

- Sharing: Computer Lab Carousel.

- Leave Post it notes with comments